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| Module title | | Abbreviation |
| Practical Training in Didactics and Teaching Methodology | | o4-DtGS-FD-SBP-152-mo1 |
| Module coordinator | | Module offered by |
| holder of the Chair of the Didactics of the German Language and Literature | | Institute of German Studies |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 4 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Application, translation and reflection of fundamental subject-specific and teaching-practical concepts of an example of school reality; Planning, preparation, implementation, reflection and evaluation of a proper teaching approach; Generic formulation of a non-fiction and teaching analysis as a planning decision as well as the textualisation of the teaching planning in a scheme of articulation; Systemic expansion of methodical know-how and reflection of possibilities and limits of generic methodical arrangements. | | |
| Intended learning outcomes | | |
| During the course, students have already acquired the course objects, which are extrapolated from an important perspective, in a learning objective and competence-oriented, lesson plan compliant, methodically target-aimed and pedagogical and subject-didactic way and are dimensioned for specific sequences or intentions of a course. Students will be able to assign these aspects, which are guided by the extension of professional skill and self-competence, to scholastic practice. In an independent lesson approach, the link between theoretical knowledge and scholastic practice can be tested. Students can realise their planning, implementation and evaluation in course and practice phases. Students are able to make a vocational field ascertaining change of role and perspective and put themselves to the test of scholastic reality. In doing so, they extend their communication, presentation and contemplation skills. | | |
| Courses (type, number of weekly contact hours, language – if other than German) | | |
| P (0) + S (2) | | |
| Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) | | |
| Participation in mandatory teaching practice, completion of all set tasks as specified by placement school and; written documentation (approx. 8 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes). | | |
| Allocation of places | | |
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| Additional information | | |
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| Workload | | |
| 120 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 34 I 1 Nr. 4 | | |
| Module appears in | | |
| First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) | | |



First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))