

Module title		Abbreviation
Thesis German GS		04-DtGS-DF-HA-152-m01
Module coordinator		Module offered by
Managing Director of the Institute of German Studies		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
	undergraduate	--
Contents		
<p>Adhering to the principles of good scholarly practice, students will independently research and write on a topic in a sub-discipline of German (older German literary studies, modern German literary studies, German linguistics, didactics of the German language and literature) they have agreed upon with an authorised examiner or two authorised examiners in accordance with the provisions of Section 29 LPO (examination regulations for teaching degree programmes).</p>		
Intended learning outcomes		
<p>Students are expected to possess the following competences: - The ability to produce an academic paper (description and analysis of an issue, literature research, theory reference, interpretation of texts, logical conclusions and solution approaches of an academic issue) independently. - Ability to accomplish tasks within a given time frame. - Linguistic competence or ability to process and present the realised results in a written form appropriately.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
A (0)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>written thesis (30 to 50 pages) Language of assessment: German; exceptions pursuant to Section 29 Subsection 4 LPO I (examination regulations for teaching-degree programmes)</p>		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 29		
Module appears in		
First state examination for the teaching degree Grundschule Didactics in German (Primary School) (2015)		