

<b>Module title</b>		<b>Abbreviation</b>
Level Four Module Didactics		o4-DtFäGr-EM-Did-092-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of the Didactics of the German Language and Literature		Institute of German Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
<b>Contents</b>		
Consolidation of the peculiarities of the subject teaching German including the aspects of the sub-discipline and the sub-discipline teaching (literature, linguistic and media teaching). Integrative concepts of subject teaching, teaching methodology specific requirement of a German class with intercultural pupils. The German classes concentrate on prevocational contents and suiting teaching concept and patterns.		
<b>Intended learning outcomes</b>		
During the specific type of school tutorial, this professional skill will be further developed by students with regard to specific teaching-related criteria and parameters of planning. In doing so, they consolidate their technical knowledge concerning specific extracts of the professional action in the classroom. Moreover, they extend their self-competence concerning the planning, presentation and reflection of lesson sequences. Here, they also extend their methodical repertoire of action as well as concerning the communication and interaction types and regarding the action fields that are practical for teaching.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 20 minutes) or designing a seminar (approx. 20 minutes) with written elaboration (approx. 15 pages), weighted 1:3 or b) presentation (approx. 20 minutes) or designing a seminar (approx. 20 minutes) and written examination (approx. 120 minutes), weighted 1:3 or c) presentation (approx. 20 minutes) or designing a seminar (approx. 20 minutes) and oral examination (approx. 30 minutes), weighted 1:3		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 36 (1) 7. Didaktik der Grundschule Deutsch § 38 (1) 1. Didaktik der Hauptschule Deutsch § 38 (1) 1. Didaktik der Mittelschule Deutsch		
<b>Module appears in</b>		
First state examination for the teaching degree Grundschule Didactics in German (Primary School) (2009) First state examination for the teaching degree Hauptschule Didactics in German (Secondary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in German (Primary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in German (Secondary School) (2009)		



First state examination for the teaching degree Sonderpädagogik Didactics in German (Middle School) (2013)  
First state examination for the teaching degree Mittelschule Didactics in German (Middle School) (2013)