

| | | |
|--|--------------------------|--|
| Module title | | Abbreviation |
| Level One Module Didactics | | o4-DtFäGr-BM-Did-092-mo1 |
| Module coordinator | | Module offered by |
| holder of the Chair of the Didactics of the German Language and Literature | | Institute of German Studies |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). |
| Contents | | |
| <p>Fundamental range of subjects, concepts, approaches and methods of linguistic, literature and media courses and the respective sub-discipline teaching as well as the concretisation in reference to tasks of the educational institution school; Acquisition and advanced structure of the oral and written language acquisition as well as the linguistic and reading socialisation and parameters of influence; Domain-specific aspects of imparting of a teaching-learning or skill-oriented subject teaching; Realising of an teaching sequence into planning relevant categories; Transition between educational institutions or living and learn stages and their teaching aspects as teaching field of action in order to design acquisition processes or imparting processes (mostly by self-studies accompanied by reading matter).</p> | | |
| Intended learning outcomes | | |
| <p>During courses, students will acquire fundamental knowledge of subject-specific teaching and learning processes of the sub-discipline didactics (linguistic, literature and media didactics). During the seminar, students will be familiar with associated reading matter and current problem fields and tasks, which are required as professional skills for the planning, implementation and contemplation of an independent modern German class. In doing so, students develop an understanding of a theory-driven, practice-oriented, subject-related field of action in pedagogical contexts.</p> | | |
| Courses (type, number of weekly contact hours, language – if other than German) | | |
| S + T (no information on SWS (weekly contact hours) and course language available) | | |
| Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) | | |
| written examination (approx. 75 minutes) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| <p>§ 36 (1) 7. Didaktik der Grundschule Deutsch § 38 (1) 1. Didaktik der Hauptschule Deutsch § 38 (1) 1. Didaktik der Mittelschule Deutsch</p> | | |
| Module appears in | | |
| <p>First state examination for the teaching degree Grundschule Didactics in German (Primary School) (2009) First state examination for the teaching degree Hauptschule Didactics in German (Secondary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in German (Primary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in German (Secondary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in German (Middle School) (2013)</p> | | |



First state examination for the teaching degree Mittelschule Didactics in German (Middle School) (2013)