

<b>Module title</b>		<b>Abbreviation</b>
Level Two Module Didactics (Fächergruppe GS/HS)		o4-DtFäGr-AM-Did-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of the Didactics of the German Language and Literature		Institute of German Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
<b>Contents</b>		
Application of ideas, approaches and methods of a teaching sub-discipline (linguistic or literature/media teaching incl. children and youth literature) including subject-specific contents on scholastic practise; Consolidation and expansion of conceptual and practical teaching know-how including a critical reflection of teaching key ideas; Consolidation of the transition between educational institutions and the orientation of teaching subjects as well as methodical ideas; Theory-based, practice-oriented analysis of a study area of German classes.		
<b>Intended learning outcomes</b>		
Based on the knowledge that has been acquired in the basis module, students consolidate their professional skills in the sub-discipline didactics (linguistic or literature and media didactics). The focus will be on the correlation of theoretical concepts and technical as well as subject-specific constructs with a real lesson that is lesson plan compliant and meets current requirements. Regarding the issue self-competence, students will work out different role segments of the teaching profession (e.g. short presentation, textualisation of planning decisions, analysis of teaching objects, types of presentation, moderation). Students acquire a sub-discipline didactic context and also the know-how, which is embedded in theory and practical references, in a proactive as well as reflective way.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 20 minutes) with position paper (1 page) and written elaboration (approx. 15 pages), weighted 1:3 or b) presentation (approx. 20 minutes) and written examination (approx. 120 minutes), weighted 1:3 or c) presentation (approx. 20 minutes) and written elaboration (8 to 10 pages) and oral examination of one candidate each (approx. 30 minutes), weighted 1:3		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 36 (1) 7. Didaktik der Grundschule Deutsch § 38 (1) 1. Didaktik der Hauptschule Deutsch § 38 (1) 1. Didaktik der Mittelschule Deutsch		
<b>Module appears in</b>		
First state examination for the teaching degree Grundschule Didactics in German (Primary School) (2009) First state examination for the teaching degree Hauptschule Didactics in German (Secondary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in German (Primary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in German (Secondary School) (2009)		



First state examination for the teaching degree Sonderpädagogik Didactics in German (Middle School) (2013)  
First state examination for the teaching degree Mittelschule Didactics in German (Middle School) (2013)