

<b>Module title</b>		<b>Abbreviation</b>
Level One Module Key Competences in German Studies 1		04-DtBA-FSQL1-102-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of German Studies		Institute of German Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
<p>One of the following sub-modules has to be chosen. The sub-module argumentation and verbalisation concerns the practice of writing: How do I mount an argument? How far does a smart wording distinguish from an awkward one? When does a sentence is not only correct, but also nice and smart? What do you need to know if the intelligibility of a text should be ensured? How does a text receives argumentative density and rhetorical subtlety? The writing will exemplarily be practised on subjects that are relevant to the discipline, for example: How a recension about a subject book is written, how is the discussion of an evening of theatre or a literary novelty is written?; The sub-module recension comprises the practise of the text genre of recension by well-chosen literary texts (generally from authors of today) or by readings (depending on offers). The basis module information literacy, which focuses on information literacy in an academic context, is aimed at students of the humanities. This includes research strategies and tools, dealing with electronical information tools of the library, specific sources of information in the humanities: bibliographies, databases, catalogues, magazines, reference work, internet research and search engines, overview of information tools and literature administration, which students will use during their studies.</p>		
<b>Intended learning outcomes</b>		
<p>Concerning the sub-module argumentation and formulation: Students have the ability to formulate and argue as well as the ability to structure texts; Additionally, they will acquire stylistic, argumentative and structural basic principles of important text and linguistic levels. Concerning the sub-module recension: Students have worked on generic insights into modern literature and have learned how to deal with the text type "recension". Concerning the sub-module information competence to the humanities: Students know which information will be needed for certain purposes. They have the ability to find and evaluate information that are important to their discipline and, additionally, find relevant information in various sources. At the same time, they are particularly familiar with the different qualities of specific information sources (databases) with a limited access and generally accessible information (internet). Moreover, students are able to review, administrate and process the researched information for their individual needs with the help of literature administration programmes and e-learning applications. This module is designed to teach students how to find and deal with the necessary information and literature research for the thesis.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
<p>This module has 4 components; information on courses listed separately for each component.</p> <ul style="list-style-type: none"> <li>• 04-DtBA-FSQL1-3-102, 04-DtBA-FSQL-AF-1-092, 41-IK-Philfak1-1-092, and 41-IK-GW1-1-101: Ü (no information on language and number of weekly contact hours available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>This module has the following 4 assessment components. Tto pass the module as a whole students must pass the first assessment component and one of the remaining three.</p>		
<p><b>Assessment in module component 04-DtBA-FSQL1-3-102:</b> Übungen zu Schlüsselkompetenzen der Germanistik (Key Competences in German Studies: Exercises), and <b>in module component 04-DtBA-FSQL-AF-1-092:</b> Argumentieren und Formulieren in der Schreibpraxis (Argument and Formulation in Written Practice) :</p> <ul style="list-style-type: none"> <li>• 2 ECTS credits, numerical grading</li> <li>• a) essay or review (approx. 1 page) or b) written examination (approx. 30 minutes)</li> <li>• Additional prerequisites: admission prerequisite to assessment: regular attendance of courses.</li> </ul>		

**Assessment in module component 41-IK-Philfak1-1-092:** Basismodul Informationskompetenz für Studierende der Philosophischen Fakultät I (Level One Module Information Literacy for Students of the Faculty of Arts)

- 2 ECTS credits, pass / fail
- written examination (approx. 60 minutes)
- Additional prerequisites: admission prerequisite to assessment: regular attendance of courses.

**Assessment in module component 41-IK-GW1-1-101:** Basismodul Informationskompetenz für Studierende der Geisteswissenschaften (Level One Module Information Literacy for Students of the Humanities) 2 ECTS credits, pass / fail a) written examination (approx. 60 minutes) or b) preparing and delivering a presentation with slides (approx. 10 minutes or approx. 5 minutes and approx. 1 page) or c) completing exercises (approx. 10 exercises) or d) presentation without slides (approx. 20 to 30 minutes) or e) preparing and delivering a presentation with slides (approx. 5 minutes) and completing exercises (approx. 5 exercises) or f) presentation without slides (approx. 10 to 15 minutes) and completing exercises (approx. 5 exercises)

#### Allocation of places

Information on the allocation of places listed separately for each module component.

- 41-IK-Philfak1-1-092: Available places: approx. 50 per course.
- 04-DtBA-FSQL1-3-102: --
- 41-IK-GW1-1-101: Available places: 5 to 50. There is a restricted number of places. If necessary, places will be allocated as follows: Students of the degree programmes of the respective subject-specific focuses will be given preferential consideration. The remaining places, if and when any become available, will be allocated to students of the other natural sciences degree programmes. In each of the above-mentioned groups, 30% of places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. The remaining 70% of places will each be allocated by lot.
- 04-DtBA-FSQL-AF-1-092: --

#### Additional information

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#### Workload

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#### Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor's degree (1 major, 1 minor) German Language and Literature (2010)