

<b>Module title</b>		<b>Abbreviation</b>
Basismodul Ältere Deutsche Literaturwissenschaft 1 (BA)		04-DtBA-BM-ÄDL1-102-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of German Philology		Institute of German Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>Students will acquire basic knowledge of Middle High German as well as the skill to translate texts and its generic reading matter into the modern German language; Treatment of fundamental questions of literary forms and text analysis. Subsequently, consolidation, practice and extension of previous knowledge of Middle High German as well as the generic reading matter and analysis of respective texts of older German levels of language; In order to understand the reading matter and to deal independently with German texts from the Middle Ages, students will acquire fundamental literary-historical and historico-cultural skills and contexts: fundamental questions of text analysis, medieval literary forms, epochal structuring of medieval reading matter, the commentation of texts.</p>		
<b>Intended learning outcomes</b>		
<p>Students possess subject-specific fundamental knowledge as basis for further literary as well as language-historical dealing with older texts. They possess basics of Middle High German and are able to translate and analyse respective texts of older German language levels. They know the most important relevant specialised literature. Besides, students are acquainted with chosen key texts of the German Middle Ages and possess specialised and methodological basics as well as basic perspectives in order to understand and thus, to deal further with the older German literature. Of course, they possess the required basic literary historical and historico-cultural skills.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
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<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
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<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
keinem Studiengang zugeordnet		