## Contents

During the courses German as a Second Language or GFL, students will deal with key issues, ideas, approaches and methods of the course. They will become familiar with the acquisition and advanced structures of oral and written language acquisition for learners of German as a Second Language and acquire basic principles of migration and integration research, which is an essential part of the course. A concretisation of the methods will take place in terms of language and literature imparting in all school forms, taking account of the learning conditions of the students that learn German as a Second Language. Furthermore, the implementation of a course in all subjects, which will give students the chance to speak in this language in order to promote the feeling for the language, will be discussed.

## Intended learning outcomes

Students acquire fundamental knowledge of mediation processes of German as a Second Language or of a specialised class in all disciplines, which will give students the chance to speak in this language in order to promote the feeling for the language, referring to current research and including practical school challenges. They will be familiar with current problem areas and tasks, which are necessary for the professional skills in order to plan, implement and reflect an own class, of a contemporary specialised class. In doing so and in terms of increasing self-competence, the students develop a basic understanding of a theory-driven, practice-oriented, subject related and in pedagogical contexts involved instructional dealing. Here, they can understand and integrate particular learning initial situations of non-native learners.

## Courses

<table>
<thead>
<tr>
<th>(type, number of weekly contact hours, language — if other than German)</th>
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<td>S (2)</td>
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<td>Course type: alternatively V (2)</td>
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## Method of assessment

<table>
<thead>
<tr>
<th>(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)</th>
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<tbody>
<tr>
<td>a) written examination (45 to 90 minutes) or b) presentation (10 to 20 minutes) with written elaboration (4 to 8 pages) or c) designing a class (approx. 45 minutes) or d) seminar paper (8 to 15 pages) or e) portfolio (approx. 10 pages) or f) logs (5 to 8 pages)</td>
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</table>

## Allocation of places

25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: (1) Places will be allocated by lot. (2) A waiting list will be maintained and places re-allocated as they become available. Option 2: (1) Places will be allocated according to the number of subject semesters. (2) A waiting list will be maintained and places re-allocated as they become available.

## Additional information

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## Referred to in LPO I

(examination regulations for teaching-degree programmes)

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## Module appears in

First state examination for the teaching degree Grundschule English (2009)
First state examination for the teaching degree Grundschule Biology (2009)
First state examination for the teaching degree Grundschule Chemistry (2009)
First state examination for the teaching degree Grundschule Geography (2009)
Module description

- First state examination for the teaching degree Grundschule Protestant Theology (2009)
- First state examination for the teaching degree Grundschule German (2009)
- First state examination for the teaching degree Grundschule History (2009)
- First state examination for the teaching degree Grundschule History (2015)
- First state examination for the teaching degree Grundschule Catholic Theology (2009)
- First state examination for the teaching degree Grundschule Mathematics (2009)
- First state examination for the teaching degree Grundschule Music (2009)
- First state examination for the teaching degree Grundschule Physics (2009)
- First state examination for the teaching degree Grundschule Social Science (2009)
- First state examination for the teaching degree Grundschule Science of Sport (2009)
- First state examination for the teaching degree Hauptschule English (2009)
- First state examination for the teaching degree Hauptschule Biology (2009)
- First state examination for the teaching degree Hauptschule Chemistry (2009)
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- First state examination for the teaching degree Realschule English (2009)
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- First state examination for the teaching degree Gymnasium Physics (2009)
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First state examination for the teaching degree Gymnasium Spanish Studies (2009)
First state examination for the teaching degree Gymnasium Science of Sport (2009)
First state examination for the teaching degree Sonderpädagogik Pedagogy of Secondary Education (2009)
First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2009)
First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2013)
First state examination for the teaching degree Mittelschule English (2013)
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First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Primary School) (2015)
First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2015)
First state examination for the teaching degree Sonderpädagogik Ergonomics (Teaching at the German Mittelschule) (2015)
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