Module title
Level One Module Book Production

Abbreviation
04-Dt-BM-BP-141-m01

Module coordinator
head of Language Centre (ZFS)

Module offered by
Institute of German Studies

ECTS
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Method of grading
Only after succ. compl. of module(s)

Duration
1 semester

Module level
undergraduate

Other prerequisites
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Contents
During the courses German as a Second Language or GFL, students will deal with key issues, ideas, approaches and methods of the course. They will become familiar with the acquisition and advanced structures of oral and written language acquisition of those who learn German as a Second Language and will acquire basic principles of migration and integration research, which is an essential part of the course. A concretisation of methods of all school types will take place in terms of language and literature impartation, taking account of the learning conditions of the students that learn German as Second Language. Furthermore, the implementation of a course in all subjects, which will give students the chance to speak in this language in order to promote the feeling for the language, will be discussed.

Intended learning outcomes
Students acquire fundamental knowledge of mediation processes of German as a Second Language or of a specialised class in all disciplines, which will give students the chance to speak in this language in order to promote the feeling for the language, referring to current research and including practical school challenges. They will be familiar with current problem areas and tasks, which are necessary for the professional skills in order to plan, implement and reflect an own class, of a contemporary specialised class. In doing so and in terms of increasing self-competence, the students develop a basic understanding of a theory-driven, practice-oriented, subject related and in pedagogical contexts involved instructional dealing. Here, they can understand and integrate particular learning initial situations of non-native learners.

Courses
Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment
log (approx. 5 pages)

Allocation of places
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Additional information
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Referred to in LPO I
(examination regulations for teaching-degree programmes)

Module appears in
keinem Studiengang zugeordnet