

<b>Module title</b>		<b>Abbreviation</b>
China's Premodern History		04-CS-PKU4-192-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of East Asian Cultural Studies		Institute of East and South Asian Cultural Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	Courses offered abroad at PKU (ECLC).
<b>Contents</b>		
<p>Peking University's Department of Chinese History is among the leading institutes in the study of Chinese history in the PRC. Students, during their term at ECLC, attend a lecture of their choice in Chinese history held by a university teacher of this department on one major topic of Chinese history, such as one historical personage, or one period, and based on the up-to-date research situation. Thus they get familiarized with Chinese interpretations and academic debates on historical issues. Since attending a lecture in Chinese language along with Chinese students and regardless of their limited language skills is a considerable challenge to most students, they are offered additional support through a tutorial that reviews and further deepens the contents of each lecture and pays special attention to the systematic development of the required specific terminology.</p>		
<b>Intended learning outcomes</b>		
<p>Students further increase their real-time listening comprehension skills, and in particular their abilities in following and appropriately understanding a lecture in Chinese language. They learn to prepare and digest major portions of source text and relevant academic studies. They continuously develop their vocabulary and terminology in historical studies. They learn to reflect on the different classroom experience and to deal with Chinese academic views, attitudes and conventions appropriately and respectfully. They enhance their learning progress through the support from a voluntary tutorial.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (3) Module taught in: Chinese		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Term paper (approx. 15 pages) Language of assessment: Chinese creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Chinese Studies (2019)		