### Contents

Peking University's Department of Chinese Language and Literature is among the leading institutes in the study of premodern Chinese literature in the PRC. Students, during their term at ECLC, attend a lecture of their choice in Chinese language held by a university teacher of this department on a topic of premodern Chinese literature, such as one novel or one genre, and based on the up-to-date research situation. Thus students get familiarized with Chinese interpretations and academic debates on literary-historical issues. Since attending a lecture in Chinese language along with Chinese students and regardless of their limited language skills is a considerable challenge to most students, they are offered additional support through a tutorial that reviews and further deepens the contents of each lecture. The tutor pays special attention to the systematic development of the required specific terminology.

### Intended learning outcomes

Students further increase their real-time listening comprehension skills, and in particular their abilities in following and appropriately understanding a lecture in Chinese language. They learn to prepare and digest major portions of source text and relevant academic studies. They also continuously develop their vocabulary and terminology in premodern literary studies. They learn to reflect on the different classroom experience and to deal with Chinese academic views, attitudes and conventions appropriately and respectfully. They enhance their learning progress through the support from a voluntary tutorial.

### Courses

S (3)

Module taught in: English and Chinese

### Method of assessment

Term paper (approx. 15 pages)

Language of assessment: Chinese

Creditable for bonus

### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Module appears in

Master's degree (1 major) Chinese Studies (2019)