

Module title		Abbreviation
Intellectual History of China (900-1600) B		04-CS-HI5B-172-m01
Module coordinator		Module offered by
holder of the Chair of East Asian Cultural Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>Based on an understanding of general developments in Confucian discourses in the period from 900-1600 and its terminological implications aspects of intensifying or comparative analysis are:</p> <ul style="list-style-type: none"> • Detailed understanding of specific schools and authors • Interaction with non-Confucian positions • Interpretations of Confucian positions within the contemporary Confucian discourse. 		
Intended learning outcomes		
<p>Students understand the interactions between philosophical and societal discourses in the given period. They have the ability to an in depth comparative analysis between different Confucian positions from context driven or external scientific discourses as well as to open new fields and new questions in the academic discourse of the specialized field.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: English and Chinese		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes) Language of assessment: English and Chinese creditable for bonus</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) Chinese Studies (2017)		
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