

<b>Module title</b>		<b>Abbreviation</b>
Research Methods in Heritage and Innovation		04-CS-HI-RM-172-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of East Asian Cultural Studies		Institute of East and South Asian Cultural Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	graduate	--
<b>Contents</b>		
<p>This module includes two parts: The first part offers a general, practically oriented introduction to solving the typical problems encountered in research on historical, premodern topics, such as identifying dates, places, persons, titles, institutions, quotations, sources and books, as well as searching, obtaining and evaluating research materials. The appropriate use of digital online resources (databases, e-texts) is given particular attention. The second part focuses on the issues, sources and methods of cultural-historical research on late imperial China, introducing a range of subfields as represented by leading scholars and important publications. A critical approach to published research is encouraged based on controversial reviews.</p>		
<b>Intended learning outcomes</b>		
<p>In the first part, students are familiarized with the handling of a core set of reference book tools and the quickly growing range of digital online resources. Through practical exercises they develop their problem-solving skills. In the second part, they explore a range of subfields of cultural-historical research and get to know the various methodical approaches applied to them. Their critical attitude to published research is strengthened.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (4) Module taught in: English and Chinese		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) oral examination of one candidate each (approx. 15 minutes) or  b) written examination (approx. 60 minutes)  Language of assessment: English and Chinese  creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Chinese Studies (2017)		