

Module appears in

Master's degree (1 major) Chinese Studies (2017)

Module description

Module title					Abbreviation	
Introduction to Heritage and Innovation 04-CS-HI-I-172-mo1						
Module coordinator				Module offered by		
holder of the Chair of East Asian Cultur			l Studies Institute of East and South Asian Cultural Studies			
ECTS	Meth	od of grading	Only after succ. con	mpl. of module(s)		
5	numerical grade					
Duration		Module level	Other prerequisites			
1 semester		graduate				
Contents						
red, such as local history, gender history, or the history of everyday life, depending on the learning agreement with the new student group. Each topic is viewed through a primary source, besides suitable research literature, with the source text presented in both the original language as well as an English translation. Thus, the course also offers an introduction to a range of source types and genres, and to reading and analyzing them. This course offer is also open to students in the CLE/CBE programs.						
Intended learning outcomes						
Chines They al que. St its writ	e state Iso lear tudents ten sur	, society and culture. The n to handle primary sour practice the effective or nmary in a handout.	ey strengthen their ab ces, approaching the al presentation of the	ilities to view a prob m methodically, bas ir insights from worl	elopments of the late-imperial plem from various perspectives. sed on appropriate source criti- king on one topic and source, and	
Courses (type, number of weekly contact hours, language — if other than German)						
S (2) Module taught in: English and Chinese						
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)						
a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes) Language of assessment: English and Chinese creditable for bonus						
Allocation of places						
<u></u>						
Additional information						
<u></u>						
Workload						
150 h						
Teaching cycle						
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)		