Challenges of Sustainable Development in China

Module coordinator
holder of the Chair of China Business and Economics

Module offered by
Institute of East and South Asian Cultural Studies

ECTS 5

Method of grading numerical grade

Duration 2 semester

Module level graduate

Other prerequisites --

Contents

China’s economic rise increases the pressure on local and global public goods and changes the setting of global competition. This module interprets these issues as challenges to sustainable development. It addresses the (lack of) environmental and social sustainability of China’s growth, as well as countermeasures taken by the Chinese government. In addition, it explores the economic sustainability of China’s rise as a question of innovativeness and therefore compares China’s national innovation system with those of other economies.

Intended learning outcomes

Students can evaluate economic policies from the perspective of their environmental, social and economic sustainability and assess the external effects of economic policies and development. Through intensive discussions and policy round table simulations they experience the dilemma arising from conflicting policy and business targets. At the same time they identify Chinese company and government strategies to overcome the dilemma.

Courses

V (2) + S (2)
Module taught in: English and Chinese

Method of assessment

(a) written examination (approx. 60 minutes) or (b) oral examination of one candidate each (approx. 15 minutes)
Language of assessment: English and Chinese

Allocation of places

--

Additional information

--

Referred to in LPO I

(examination regulations for teaching-degree programmes)

--

Module appears in

Master’s degree (1 major) China Business and Economics (2016)
Master’s degree (1 major) China Language and Economy (2016)
Master’s degree (1 major) China Business and Economics (2019)
Master’s degree (1 major) China Language and Economy (2019)
Master’s degree (1 major) Chinese Politics and Society (2019)
Master’s degree (1 major) Social Science Sustainability Studies (2021)