Module title
Hittite Texts 2

Abbreviation
04-AO-HETL2-152-m01

Module coordinator
holder of the Chair of Ancient Near Eastern Studies

Module offered by
Chair of Ancient Near Eastern Studies

ECTS
5

Method of grading
numerical grade

Only after succ. compl. of module(s)
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Duration
1 semester

Module level
undergraduate

Other prerequisites
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Contents
The module gives an introduction to more difficult Hittite texts of various epochs of the development of the Hittite language and enhances the students’ knowledge of Hittite grammar. The text readings focus on the Hittite religion, especially prayers, incantations and festival rituals. Reading the texts, the students will also develop a knowledge of the history of Hittite religion.

Intended learning outcomes
The student will acquire detailed knowledge of Hittite grammar and vocabulary in various historical stages of the language.
He/she will be able to transliterate, translate and comment upon the content and form of the Hittite texts read or assigned in class.
The student will also be able to transliterate, translate and classify the content of simple Hittite texts beyond the class curriculum with the help of dictionaries and sign lists.
He/she will acquire basic knowledge of the history of Hittite religion.

Courses
(type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: German and/or English

Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
term paper (3000 to 3,500 words excluding bibliography)
Language of assessment: German and/or English

Allocation of places
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Additional information
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Referred to in LPO I
(examination regulations for teaching-degree programmes)
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Module appears in
Bachelor’s degree (2 majors) Comparative Indo-European Linguistics (2015)
Bachelor’s degree (2 majors) Ancient Near Eastern Studies (2015)
Master’s degree (1 major) Comparative Indo-European Linguistics (2015)
Bachelor’s degree (2 majors) Comparative Indo-European Linguistics (2017)