Contents

Hittite, which is the earliest attested language of the Indo-European family of languages, was written in Babylonian cuneiform. Thus, the Hittite culture forms an established component of the cuneiform culture. The module gives an introduction to the grammar and vocabulary of the Hittite language as well as the cuneiform in which it was written and reinforces the acquired knowledge with the reading of simple Hittite historical and/or legal texts. In addition, the course will convey a fundamental knowledge of the cultural history of the Hittites and of the historical-cultural background of the text readings.

Intended learning outcomes

The student will acquire an overview of the structure of the Hittite language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).

He/she will be able

1. to attach possessive suffixes to nouns and to decline these,
2. to analyse and translate verb forms,
3. to analyse conjunctions with enclitics,
4. to construct logical sentences from given lexemes and to translate these,
5. to transliterate, analyse and translate Hittite cuneiform texts from the class curriculum,
6. to transliterate, analyse and translate simple Hittite texts beyond the class curriculum from the cuneiform texts with the help of dictionaries and sign lists;
7. he/she will acquire a good basic knowledge of the historical-cultural background of the texts in question.

Courses

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment

written examination (90 minutes)

Language of assessment: German, English

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor’s degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2014)
Bachelor’s degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2014)
Bachelor’s degree (2 majors) Ancient Near Eastern Studies (2014)