

# Module description

Module	e title		Abbreviation		
Field Trip				04-AO-EXKU-152-m01	
Module coordinator				Module offered by	
holder of the Chair of Ancient Near Eastern Studies			Eastern Studies	Chair of Ancient Near Eastern Studies	
ECTS	Meth	od of grading	Only after succ.	nly after succ. compl. of module(s)	
5	nume	erical grade			
Duration		Module level	Other prerequis	Other prerequisites	
1 semester		undergraduate			
Conten	its				

The seminar gives an introduction to the ancient Near Eastern collection of a museum or to the historical sites of a specific region of the Near East. Understanding of the monuments will be acquired in advance and the monuments themselves studied on site under the guidance of students and instructors.

# **Intended learning outcomes**

The student will acquire an overview of the ancient Near Eastern monuments of a museum or region of the Middle East and will acquire detailed knowledge of selected groups of monuments. He/she will study original monuments of the ancient Near East.

Courses (type, number of weekly contact hours, language - if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (3000 to 3,500 words excluding bibliography)

Language of assessment: German and/or English

#### Allocation of places

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# **Additional information**

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#### Workload

150 h

### **Teaching cycle**

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# $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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# Module appears in

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2015)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2015)

Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015)

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2015)

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