

Module title		Abbreviation
Additional Ancient Near Eastern languages		o4-AO-AOWEI-o82-mo1
Module coordinator		Module offered by
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
15	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
<b>Contents</b>		
<p>This module will introduce the student to the ancient Anatolian languages Hattic, Luwian (cuneiform and, in particular, hieroglyphic Luwian) and Urartian. At the same time, the module will equip the student with source-based knowledge of ancient Anatolian literature as well as of the history of late Hittite states and the country of Urartu in the first half of the 1st millennium BC. The Elamite language, which has no demonstrable relationship to any other known language, is attested in Southwest Iran in inscriptions from the last third of the 3rd millennium BC. Numerous ("Middle Elamite") inscriptions of the kings of Elam (residing in Susa) date from the 13th/12th century. Even in the Achaemenid Empire was Elamite the language used for administrative documents. In the first part of the course, the student will acquire an overview of the corpus and research history. The module will then move on to provide an introduction to Elamite grammar. This will be followed by the reading of several Elamite inscriptions and a more in-depth overview of Elamite history on the basis of major sources.</p>		
<b>Intended learning outcomes</b>		
<p>Reviewing relevant sources, the student will acquire basic Hattic, Luwian and Urartian language skills, an overview of Hattic, Luwian and Urartian tradition as well as a basic knowledge of Hittite hieroglyphic writing and will become familiar with late Hittite and Urartian history. The student will gain a good overview of Elamite tradition and will learn how to use the most important resources (corpora, grammars, dictionaries). He/she will become familiar with Elamite grammar and will be able to analyse and translate simple Elamite text passages. In addition, the student will gain an overview of Elamite history.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
<p>This module comprises 3 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> <li>• o4-AO-AOWEI-1-o82: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>• o4-AO-AOWEI-2-o82: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>• o4-AO-AOWEI-3-o82: Ü (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p><b>Assessment in module component o4-AO-AOWEI-1-o82:</b> Hattian and Luwian</p> <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• written examination (approx. 60 minutes)</li> </ul> <p><b>Assessment in module component o4-AO-AOWEI-2-o82:</b> Urartian</p> <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• written examination (approx. 90 minutes)</li> </ul> <p><b>Assessment in module component o4-AO-AOWEI-3-o82:</b> Elamite</p> <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• written examination (approx. 60 minutes)</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>
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<b>Workload</b>
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<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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<b>Module appears in</b>
Master's degree (1 major) Ancient Near Eastern Studies (2008)