

Module title					Abbreviation
Clinical Neurobiology 1					03-TN-NB1-142-m01
Module coordinator				Module offered by	
holder of the Chair of Clinical Neurobio			logy Faculty of Medicine		
ECTS Method of		od of grading	Only after succ. compl. of module(s)		
5	5 numerical grade				
Duration		Module level	Other prerequisites		
1 semester		graduate			
Contents					
Students will get a theoretical introduction to neurobiology and clinical neurobiology. The following topics will be discussed: introduction to neurons and glia, ion channels and membrane potential, ion channelopathies, syn- apses, transmitter release, NMJ, myasthenia gravis, cerebellum, basal ganglia, ataxia and Morbus Parkinson, so- matosensory system, touch, pain, schizophrenia and autism spectrum disorders, disorders of cognition, muscle and muscle diseases, anatomy and function of the motor system, spinal reflexes, motoneuron diseases, hippo- campus, learning and memory, anterograde amnesia, visual agnosia, cortex and the limbic system, emotions, disorders of conscious and unconscious mental processes, attention, smell and taste and hearing , sleep, EEG, epilepsy, vision and diseases of the visual system. The literature seminars are based on fundamental literature on lecture-relevant topics to document the experiments underlying our present knowledge in neurobiology.					
Intended learning outcomes					
Students who successfully completed this module will have acquired insights into current theoretical concepts in neurobiology. The students will have examined clinical aspects of neurobiology with a focus on the molecular, cellular and physiological mechanisms. Additionally, they will have learned how to evaluate and present data in oral form.					
Courses (type, number of weekly contact hours, language — if other than German)					
V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)					
methods of assessment: a) written examination (30 to 60 minutes; including multiple choice questions) or b) oral examination of one candidate each (30 to 60 minutes) or c) oral examination in groups of up to 3 candida- tes (approx. 30 to 60 minutes); students will be informed about the method, length and scope of the assessment prior to the course Language of assessment: English					
Allocation of places					
Additional information					
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in keinem Studiengang zugeordnet					
remen	Juuit	ingang zugeorullet			
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