

<b>Module title</b>		<b>Abbreviation</b>
Clinical Neurobiology 1		03-TN-NB1-142-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Clinical Neurobiology		Faculty of Medicine
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>Students will get a theoretical introduction to neurobiology and clinical neurobiology. The following topics will be discussed: introduction to neurons and glia, ion channels and membrane potential, ion channelopathies, synapses, transmitter release, NMJ, myasthenia gravis, cerebellum, basal ganglia, ataxia and Morbus Parkinson, somatosensory system, touch, pain, schizophrenia and autism spectrum disorders, disorders of cognition, muscle and muscle diseases, anatomy and function of the motor system, spinal reflexes, motoneuron diseases, hippocampus, learning and memory, anterograde amnesia, visual agnosia, cortex and the limbic system, emotions, disorders of conscious and unconscious mental processes, attention, smell and taste and hearing, sleep, EEG, epilepsy, vision and diseases of the visual system. The literature seminars are based on fundamental literature on lecture-relevant topics to document the experiments underlying our present knowledge in neurobiology.</p>		
<b>Intended learning outcomes</b>		
<p>Students who successfully completed this module will have acquired insights into current theoretical concepts in neurobiology. The students will have examined clinical aspects of neurobiology with a focus on the molecular, cellular and physiological mechanisms. Additionally, they will have learned how to evaluate and present data in oral form.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>methods of assessment: a) written examination (30 to 60 minutes; including multiple choice questions) or b) oral examination of one candidate each (30 to 60 minutes) or c) oral examination in groups of up to 3 candidates (approx. 30 to 60 minutes); students will be informed about the method, length and scope of the assessment prior to the course Language of assessment: English</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
keinem Studiengang zugeordnet		