

<b>Module title</b>		<b>Abbreviation</b>
How to read a paper		03-KFE-6-122-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Institute of Clinical Epidemiology and Biometry (ICE-B)		Faculty of Medicine
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	03-KFE-1 and 03-KFE-2 and 03-KFE-3
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Attendance of the course "How to read a paper"; seminar paper in the form of a paper review.		
<b>Intended learning outcomes</b>		
The students know the requirements regarding the structure and content of publications in the context of various study designs. They also know typical pitfalls for authors and readers. By writing a review on a published paper, they have practised to critically reflect strengths and shortcomings of scientific work.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
presentation (approx. 45 minutes) and seminar paper (approx. 5 pages) Language of assessment: German, English		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
--		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Complementary non-degree programme Clinical Research and Epidemiology (2012)		