

Module description

| Module title | | | | | Abbreviation | |
|---|------|---------------|----------------------------------|---|----------------------|--|
| Theological Orientation - accompanying course | | | | | 01-TO-RGY-BV-092-m01 | |
| Module coordinator | | | | Module offered by | | |
| holder of the Chair of Religious Education | | | | Faculty of Catholic Theology | | |
| ECTS | Meth | od of grading | Only after succ. co | Only after succ. compl. of module(s) | | |
| 3 | nume | erical grade | | | | |
| Duration | | Module level | Other prerequisite | Other prerequisites | | |
| 1 semester | | undergraduate | By way of exception assessments. | By way of exception, additional prerequisites are listed in the section on assessments. | | |
| Conter | nts | | | | | |

This module gives students the opportunity to become familiar with the Church's understanding of religious education, the challenges posed by religious pluralism as well as with interreligious dialogue and to find out what the Church expects from religious education teachers. *Mentorat für künftige Religionslehrer/-innen* of the Diocese of Würzburg: Exploration of magisterial texts that discuss the role of religious education teacher. Reflection upon what the Church expects from religious education teachers. Potential tensions between academic theology and the students' own faith. An opportunity for students to discover theological positions and develop theological and spiritual positions of their own. Reflection upon the students' career goals and their spiritual biographies.

Intended learning outcomes

At the end of the course, students will have become familiar with the Church's understanding of religious education and will know what the Church expects from religious education teachers. They will have developed a basic ability to develop and articulate their own theological and spiritual positions. They will have become familiar with the challenges posed by religious pluralism as well as with interreligious dialogue.

Courses (type, number of weekly contact hours, language — if other than German)

This module has 3 components; information on courses listed separately for each component.

- o1-TO-M-1-092: Ü (no information on language and number of weekly contact hours available)
- o1-PT-DRWH-1-092: V (no information on language and number of weekly contact hours available)
- o1-PT-ThKR-1-092: Ü (no information on language and number of weekly contact hours available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following 3 assessment components. To pass the module as a whole students must pass the first assessment component and one of the remaining two.

Assessment component to module component o1-TO-M-1-092: Theologischer Orientierungskurs Mentorat

- 1 ECTS credits, method of grading: (not) successfully completed
- designing a seminar (length to be specified at the beginning of the course)

Assessment component to module component o1-PT-DRWH-1-092: Der Dialog der Religionen in der Welt von heute

- 2 ECTS credits, method of grading: numerical grade
- a) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3-5 assessments, Gesamtaufwand 15 Std.)

Assessment component to module component o1-PT-ThKR-1-092: Themen des Kirchenrechts

- 2 ECTS credits, method of grading: numerical grade
- a) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3-5 assessments, Gesamtaufwand 15 Std.)
- Other prerequisites: 1983 Codex Iuris Canonici (CIC/1983) Latin-German required for exercise and independent study.



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Allocation of places

Inforamtion on the allocation of places listed separately for each module component.

- o1-TO-M-1-092: Number of places: approx. 25 per group.
- 01-PT-ThKR-1-092: --
- 01-PT-DRWH-1-092: --

Additional information

Additional information listed separately for each module component.

- o1-TO-M-1-092: Offered by the Mentorat künftiger Religionslehrer/Innen (mentorship for future religious education teachers) of the Diocese of Würzburg, this course accompanies the Theologischer Orientierungskurs (Theological Orientation, o1-TO-1) and discusses, among others, the texts dealt with in the Orientierungskurs.
- o1-PT-ThKR-1-092: For students of Katholische Theologie (Catholic Theology), teaching degree Gymnasium: mandatory elective.
- o1-PT-DRWH-1-092: For teaching degree Gymnasium: mandadory elective.

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Gymnasium Catholic Theology (2009) No final examination Special study offering (2010)

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