# Module Description

## Module Title
Theological Orientation - accompanying course

## Abbreviation
01-TO-GH-BV-092-m01

## Module Coordinator
holder of the Chair of Religious Education

## Module Offered By
Faculty of Catholic Theology

## ECTS
3

## Method of Grading
Only after successfully completed module(s)

## Duration
1 semester

## Module Level
undergraduate

## Other Prerequisites
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## Contents
An introduction to good academic practice and discussion of what the Church expects from religious education teachers. Introduction to, and training in, academic writing and research, including but not limited to guidance on how to conduct a literature search. Mentorat für künftige Religionslehrer/-innen of the Diocese of Würzburg: Exploration of magisterial texts that discuss the role of religious education teacher. Reflection upon what the Church expects from religious education teachers. Potential tensions between academic theology and the students' own faith. An opportunity for students to discover theological positions and develop theological and spiritual positions of their own. Reflection upon the students' career goals and their spiritual biographies.

## Intended Learning Outcomes
At the end of the course, students will be familiar with, and able to use, scholarly methods and will know how to conduct a literature search. In addition, students will know what the Church expects from religious education teachers. They will have developed a basic ability to develop and articulate their own theological and spiritual positions.

## Courses
This module comprises 2 module components. Information on courses will be listed separately for each module component.

- **01-TO-WA-1-092**: Ü (no information on SWS (weekly contact hours) and course language available)
- **01-TO-M-1-092**: Ü (no information on SWS (weekly contact hours) and course language available)

## Method of Assessment
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

### Assessment in module component 01-TO-WA-1-092: Introduction in scientific working
- **2 ECTS**, Method of grading: (not) successfully completed
- **written examination (approx. 60 minutes) or assessments during lecture period (approx. 3 to 5 assessments, 30 hours total)**

### Assessment in module component 01-TO-M-1-092: Theological Orientation - Mentorat
- **1 ECTS**, Method of grading: (not) successfully completed
- **designing a seminar (length to be specified at the beginning of the course)**

## Allocation of Places
Information on the allocation of places will be listed separately for each module component.

- **01-TO-M-1-092**: Number of places: approx. 25 per group.
- **01-TO-WA-1-092**: --

## Additional Information
Additional information will be listed separately for each module component.

- **01-TO-M-1-092**: Offered by the Mentorat künftiger Religionslehrer/Innen (mentorship for future religious education teachers) of the Diocese of Würzburg, this course accompanies the Theologischer Orientierungskurs (Theological Orientation, 01-TO-1) and discusses, among others, the texts dealt with in the Orientierungskurs.
- **01-TO-WA-1-092**: --
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<thead>
<tr>
<th>Referred to in LPO I (examination regulations for teaching-degree programmes)</th>
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<tbody>
<tr>
<td>§ 55 (1) 1. Katholische Religion Orientierungskurs</td>
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<tr>
<td>§ 79 (1) 2. Katholische Religion Orientierungskurs</td>
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<tbody>
<tr>
<td>First state examination for the teaching degree Grundschule Catholic Theology (2009)</td>
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<td>First state examination for the teaching degree Hauptschule Catholic Theology (2009)</td>
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<td>First state examination for the teaching degree Mittelschule Catholic Theology (2013)</td>
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<td>No final examination (2010)</td>
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