

<b>Module title</b>		<b>Abbreviation</b>
Theological Orientation		01-TO-GH-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Religious Education		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
2	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Development of an understanding of the methods typically used in sub-disciplines within theology. Discussion of key topics and problems to encourage students to reflect upon the modern religious education classroom, taking the tensions between academic theology and their own faith into account.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have become familiar with the methods typically used in the sub-disciplines within theology and will have developed a basic proficiency in techniques for the analysis of texts. They will have gained an overview of structures and methods in theology.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
assessments during lecture period (approx. 4 to 6 assessments, approx. 30 hours total)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 55 (1) 1. Katholische Religion Orientierungskurs § 79 (1) 2. Katholische Religion Orientierungskurs		
<b>Module appears in</b>		
First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Mittelschule Catholic Theology (2013)		