### Contents

Key topics in systematic theology. The development of fundamental theology in the context of the sub-disciplines within theology as well as its foundations. Important aspects of the biblico-Christian concept of God, arguments for the existence of God, atheist criticism of religion, the diversity of religious beliefs and world views as a modern phenomenon, and the relationship between theology and the natural sciences. Non-Christian world religions, their historical development, and their concepts of God. The Catholic theology of religions and Nostra aetate. Jesus Christ and the origins of the Church, New Testament concepts of the Church, different visions of the Church throughout history, the constitutions of the Vatican Councils. The major schisms in the history of Christianity. The history and goals of the modern ecumenical movement. An introduction to the concept of revelation based on different models of revelation that existed within the history of the Catholic Church. A particular focus is on the texts of the two Vatican Councils and the understanding of revelation expressed in them. Ecclesiology: discussion of ecclesial reality in the context of current problems based on principles in Bible and the history of dogma and in the light of the texts of the Second Vatican Council. Eschatology: methods and hermeneutics as well as issues relating to the Christian hope of judgement.

### Intended learning outcomes

At the end of the module, students will have been introduced to the God-talk of fundamental theology and will have developed the ability to independently apply what they have learned to contemporary issues. In addition, they will have become familiar with traditional arguments for the existence of God as well as with the Catholic theology of religions and will be able to independently situate themselves within the current debate. They will have become familiar with, and will be able to describe, different considerations in fundamental theology concerning the concept of revelation. Students will have become familiar with the methods typically used in the discipline. They will also be familiar with the biblical foundations for a systematic reflection upon the issues identified above as well as with the decisions of the tradition of the magisterium of the Church that are relevant to them. In addition, students will have developed the ability to determine the relevance of faith to contemporary issues and to theoretically justify it.

### Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 01-ST-KUOF-1-092: V + V (no information on SWS (weekly contact hours) and course language available)
- 01-ST-EKES-1-092: V + L (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 01-ST-KUOF-1-092: Church and Revelation Church and Revelation**

- 2 ECTS, Method of grading: numerical grade
- a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)
Assessment in module component 01-ST-EKES-1-092: Advanced studies: Ecclesiology and Eschatology Advanced studies: Ecclesiology and Eschatology

- 4 ECTS, Method of grading: numerical grade
- a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 30 hours total)

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 79 (1) 3. c) Katholische Religion Systematische Theologie

Module appears in
First state examination for the teaching degree Gymnasium Catholic Theology (2009)