

<b>Module title</b>		<b>Abbreviation</b>
Communication and interaction in ecclesiastical context of catholic theology 2		01-SQL-2b-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Faculty of Catholic Theology in cooperation with the Zentrum für Pastoralassistenten/-innen (Centre for Pastoral Assistants)		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
2,50	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
A range of modules offered in cooperation with <i>Zentrum für Pastoralassistenten/-innen</i> , the Würzburg centre for theology students and future lay pastors, that focus on aspects relating to communication and interpersonal interaction in church-related contexts: The module <i>Kommunikationstraining</i> (Communication Skills) introduces students to different theoretical perspectives on communication and gives them the opportunity to reflect upon their own communication. The module <i>Leiten und Kooperieren</i> (Leadership and Cooperation) explores issues relating to leadership and the behaviour of groups. The module <i>Stimmbildung und Rhetorik</i> (Voice Formation and Rhetoric) gives students the opportunity to receive voice training for the church and the classroom and learn more about related issues.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have enhanced their communication skills and reflected upon their own communication. They will have developed a greater awareness of the way in which they communicate and will have explored aspects relating to communication and interpersonal interaction in church-related contexts.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
assessments during lecture period (1 to 3 assessments, approx. 10 hours total, e. g. short reflection, leading a discussion)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Magister Theologiae Catholic Theology (2009)		