### Module title
- Special subject in teaching methods
- Module offered by

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<th>ECTS</th>
<th>Method of grading</th>
<th>Other prerequisites</th>
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<tr>
<td>5</td>
<td>numerical grade</td>
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<tr>
<th>Duration</th>
<th>Module level</th>
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<td>1 semester</td>
<td>undergraduate</td>
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### Contents
Religious education in modern society must deal with religious and cultural pluralism. This module discusses efforts made to incorporate pluralism into the religious education classroom. It investigates the benefits of pluralism in the religious education classroom and discusses the features of a plural religious education classroom.

### Intended learning outcomes
At the end of the course, students will have become familiar with the anthropological and social features of a plural society. They will be able to formulate the implications of pluralism for religious education and for their own teaching. They will be able to name the features of a plural religious education classroom.

### Courses
- V + K (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
- a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)

### Allocation of places
- --

### Additional information
- --

### Referred to in LPO I (examination regulations for teaching-degree programmes)
- § 36 (1) 7. Didaktik der Grundschule Katholische Religion
- § 38 (1) 1. Didaktik der Hauptschule Katholische Religion
- § 38 (1) 1. Didaktik der Mittelschule Katholische Religion

### Module appears in
- First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2009)
- First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009)
- First state examination for the teaching degree Hauptschule Pedagogy of Secondary Education (2009)
- First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School) (2009)
- First state examination for the teaching degree Sonderpädagogik Pedagogy of Secondary Education (2009)
- First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2009)
- First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)
- First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)
- First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)
- First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2013)
| First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013) |
| First state examination for the teaching degree Mittelschule Teaching at the German Mittelschule (2013) |