

<b>Module title</b>		<b>Abbreviation</b>
Phenomenon of religious uncertainty		01-PT-PRV-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Endowed Chair of Missiology and Dialogue of Religions		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>There are numerous religions, and all of them have been criticised. We live in a world that is religiously plural. But how do the religions themselves deal with religious pluralism? The course discusses phenomena of religious uncertainty - atheism, fundamentalism, syncretism, and pluralism - that can transform any religion into an ideology. Any individual, no matter what his/her religion, may develop a dangerous understanding of faith as an ideology. In this context, we must, and will, also critically examine the traditional concept of Christian mission.</p>		
<b>Intended learning outcomes</b>		
<p>As we live together as a peaceful society, we are increasingly confronted with atheism, fundamentalism, syncretism, and pluralism. At the end of the course, students will have developed the ability to investigate, and reflect upon, patterns for the justification of ideologies.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) written examination (approx. 30 minutes) or d) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages) or e) assessments during lecture period (approx. 3 to 5 assessments, 30 hours total) or f) term paper (approx. 10 pages)</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
<p>Provided there are more than 25 participants, the course can be offered in the form of a lecture (V) instead of a seminar (S).</p>		
<b>Workload</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>First state examination for the teaching degree Grundschule Catholic Theology (2009)            First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009)            First state examination for the teaching degree Hauptschule Catholic Theology (2009)            First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School) (2009)            First state examination for the teaching degree Realschule Catholic Theology (2009)            First state examination for the teaching degree Gymnasium Catholic Theology (2009)            First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)</p>		

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)

First state examination for the teaching degree Mittelschule Catholic Theology (2013)

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

No final examination (2010)