### Module title
Dialog of Religions in the modern world

### Abbreviation
01-PT-DRWH-092-m01

### Module coordinator
holder of the Endowed Chair of Missiology and Dialogue of Religions

### Module offered by
Faculty of Catholic Theology

### ECTS
2

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
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### Contents
Discussion of fundamental issues in the dialogue of religions in the context of key positions developed in the Second Vatican Council (freedom of conscience and of religion, the People of God) and its expressions of appreciation for non-Christian religions. Investigation of the interrelation between politics, religion, and faith and how they impact upon individuals and today’s secular society as a whole. Dialogue is about listening to what others have to say.

### Intended learning outcomes
We cannot explore issues relating to faith and the meaning of life if we cannot think for ourselves. Faith as a subjective form of knowledge helps students enhance their personal skills as well as their interpersonal skills for interacting with others/individuals practising other faiths or no faith. Developing the ability to see themselves from the point of view of others, students will enhance their capacity for self-criticism. Students will learn to distinguish between the linguistic sign and the signified object or concept.

### Courses
(type, number of weekly contact hours, language — if other than German)
V (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)

### Allocation of places
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### Additional information

- teaching degree Gymnasium: mandatory elective.

### Referred to in LPO I
(examination regulations for teaching-degree programmes)
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### Module appears in
First state examination for the teaching degree Grundschule Catholic Theology (2009)
First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009)
First state examination for the teaching degree Hauptschule Catholic Theology (2009)
First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School) (2009)
First state examination for the teaching degree Realschule Catholic Theology (2009)
First state examination for the teaching degree Gymnasium Catholic Theology (2009)
First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)
First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)
First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)
First state examination for the teaching degree Mittelschule Catholic Theology (2013)
First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)
No final examination (2010)