## Module description

Module title					Abbreviation
Foundation course in Practical Theology					01-PT-BM-092-m01
Module	coord	inator		Module offered by	
holder of the Chair of Pastoral Theology and holder of the Chair of Liturgy					
ECTS Method of grading		Only after succ. compl. of module(s)			
6 numerical grade					
Duration		Module level	Other prerequisites		
1 semester		undergraduate			
Contents					
An understanding of two sub-disciplines within theology: liturgy and pastoral theology. An overview of structures and forms of liturgical celebration in church. An introduction to key problems in pastoral theology, including but not limited to the state of the Catholic Church and the level of religiosity in Germany, as well as the basic functi- ons of the Church.					
Intended learning outcomes					
At the end of the module, students will have become familiar with fundamental problems in liturgy and pastoral theology and will be able to reflect upon liturgical and pastoral activities of the Church, drawing on the knowledge they have developed.					
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)					
<ul> <li>component.         <ul> <li>o1-PT-GFGHK-1-092: V (no information on SWS (weekly contact hours) and course language available)</li> <li>o1-PT-EFGPH-1-092: V (no information on SWS (weekly contact hours) and course language available)</li> </ul> </li> <li>Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)</li> <li>Assessment in this module comprises the assessments in the individual module components as specified be-</li> </ul>					
<ul> <li>low. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</li> <li>Assessment in module component o1-PT-GFGHK-1-092: Basic issues of Liturgical Celebration of the Church (particularly with regard to school context) <ul> <li>3 ECTS, Method of grading: numerical grade</li> <li>a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 30 hours total)</li> </ul> </li> <li>Assessment in module component o1-PT-EFGPH-1-092: Introduction to basic forms of Pastoral acting (particular-</li> </ul>					
<ul> <li>ly with regard to school pastoral)</li> <li>3 ECTS, Method of grading: numerical grade</li> <li>a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 30 hours total)</li> </ul>					
Allocation of places					
Additional information					
Worklo	ad				

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## Teaching cycle

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 55 (1) 2. d) Katholische Religion Religionspädagogik

§ 79 (1) 3. d) Katholische Religion Religionspädagogik und Praktische Theologie

## Module appears in

First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Gymnasium Catholic Theology (2009) First state examination for the teaching degree Mittelschule Catholic Theology (2013) No final examination Special study offering (2010)

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