

Module description

Module title					Abbreviation
Advanced course in Practical Theology					01-PT-AM-GYM-092-m01
Module coordinator				Module offered by	
holder of the Chair of Religious Education				Faculty of Catholic Theology	
ECTS	Meth	od of grading	Only after succ. co	Only after succ. compl. of module(s)	
6	nume	rical grade			
Duration		Module level	Other prerequisite	Other prerequisites	
1 semester		undergraduate			
C 4					

Contents

The lecture discusses selected issues in canon law that relate to topics included in the curricula for *Gymnasium* schools. Issues to be covered include (but are not limited to): the parish and the diocese, regulations governing the sacraments, the relationship between Church and state as well as marriage and family. The main aim of the lecture is to familiarise students with the principles of canon law that are relevant to the respective topics and to teach students how to teach these topics in a manner that complies with canon law requirements. The module also provides an introduction to the identity of practical theology as an empirically-oriented discipline. The courses in the area of religious education situate the methods in the discipline within the context of standard philosophies of science; they discuss different research methods as well as their advantages and limitations. The courses use examples from research conducted at the Chair or other institutions to illustrate the matter discussed.

Intended learning outcomes

At the end of the course, students will have developed a fundamental understanding of the regulations governing the Church and its activities and will be able to reflect upon the normative legal principles that underlie selected issues. Students will have become familiar with key theories in an empirically informed practical theology and will have gained an insight into selected current findings from empirical research. They will have gained an overview of methods of empirical research and will have achieved basic proficiency in these methods.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- o1-PT-RPEW-1-092: V + S (no information on SWS (weekly contact hours) and course language available)
- o1-PT-AFKR-1-092: V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 01-PT-RPEW-1-092: Religious Education as empirical science Religious Education as empirical science

- 4 ECTS, Method of grading: numerical grade
- a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages) or g) assessments during lecture period (approx. 3 to 5 assessments, 30 hours total)

Assessment in module component o1-PT-AFKR-1-092: Issues of Canon Law

- 2 ECTS, Method of grading: numerical grade
- a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)



Module description

Allocation of places

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Additional information

Additional information on module duration: 1 to 2 semesters.

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 55 (1) 2. d) Katholische Religion Religionspädagogik

§ 79 (1) 3. d) Katholische Religion Religionspädagogik und Praktische Theologie

Module appears in

First state examination for the teaching degree Gymnasium Catholic Theology (2009) No final examination Special study offering (2010)

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