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| <b>Module title</b>  |                          | <b>Abbreviation</b>                         |
| Special subject Theological Ethics 5   |                          | 01-MATS-VTE5-122-m01                        |
| <b>Module coordinator</b>  |                          | <b>Module offered by</b>                    |
| holder of the Chair of Moral Theology and holder of the Chair of Christian Social Ethics   |                          | Faculty of Catholic Theology                |
| <b>ECTS</b>  | <b>Method of grading</b> | <b>Only after succ. compl. of module(s)</b> |
| 5  | numerical grade          | --  |
| <b>Duration</b>  | <b>Module level</b>      | <b>Other prerequisites</b>                  |
| 1 semester   | graduate                 | --  |
| <b>Contents</b>  |                          |   |
| A reflected understanding of fundamental aspects, bases, and structures of moral and political behaviour. Discussion of biblical and theological concepts as well as key approaches to making moral judgements from philosophy as well as the human and social sciences.   |                          |   |
| <b>Intended learning outcomes</b>  |                          |   |
| At the end of the course, students will have developed a reflected understanding of fundamental aspects, bases, and structures of moral and political behaviour. They will have become familiar with biblical and theological concepts as well as key approaches to making moral judgements from philosophy as well as the human and social sciences.  |                          |   |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)   |                          |   |
| V (no information on SWS (weekly contact hours) and course language available)   |                          |   |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)   |                          |   |
| a) written examination (30 minutes/60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (approx. 10 to 15 pages) or f) assessments during lecture period (e. g.: project or portfolio; 3 to 5 assessments, 15 to 30 hours total) or g) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages). According to Section 22 Subsection 9 ASPO (general academic and examination regulations), written examinations can be administered electronically. |                          |   |
| <b>Allocation of places</b>  |                          |   |
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| <b>Additional information</b>  |                          |   |
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| <b>Workload</b>  |                          |   |
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| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                          |   |
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| <b>Module appears in</b>   |                          |   |
| Master's degree (2 majors) Theological Studies (2012)  |                          |   |