

| Module title   |                   | Abbreviation                         |
|--|-------------------|--------------------------------------|
| Special subject Practical Topics community, liturgy, school 3  |                   | 01-MATS-VPF3-122-m01                 |
| Module coordinator   |                   | Module offered by                    |
| holder of the Chair of Pastoral Theology, holder of the Chair of Liturgy and holder of the Chair of Religious Education  |                   | Faculty of Catholic Theology         |
| ECTS   | Method of grading | Only after succ. compl. of module(s) |
| 5  | numerical grade   | --                                   |
| Duration   | Module level      | Other prerequisites                  |
| 1 semester   | graduate          | --                                   |
| Contents   |                   |                                      |
| Development of research-oriented pastoral skills as well as skills in the areas of liturgy and teaching that are relevant to the theory and practice of pastoral care and community outreach, the propagation of the word of God and liturgy as well as teaching.  |                   |                                      |
| Intended learning outcomes   |                   |                                      |
| At the end of the course, students will have developed research-oriented pastoral skills as well as skills in the areas of liturgy and teaching that are relevant to the theory and practice of pastoral care and community outreach, the propagation of the word of God and liturgy as well as teaching.  |                   |                                      |
| Courses (type, number of weekly contact hours, language — if other than German)  |                   |                                      |
| V (no information on SWS (weekly contact hours) and course language available)   |                   |                                      |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)  |                   |                                      |
| a) written examination (30 minutes/60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (approx. 10 to 15 pages) or f) assessments during lecture period (e. g.: project or portfolio; 3 to 5 assessments, 15 to 30 hours total) or g) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages). According to Section 22 Subsection 9 ASPO (general academic and examination regulations), written examinations can be administered electronically. |                   |                                      |
| Allocation of places   |                   |                                      |
| --   |                   |                                      |
| Additional information   |                   |                                      |
| --   |                   |                                      |
| Workload   |                   |                                      |
| --   |                   |                                      |
| Teaching cycle   |                   |                                      |
| --   |                   |                                      |
| Referred to in LPO I (examination regulations for teaching-degree programmes)  |                   |                                      |
| --   |                   |                                      |
| Module appears in  |                   |                                      |
| Master's degree (2 majors) Theological Studies (2012)  |                   |                                      |