

Module description

Module title					Abbreviation
Special subject Ecclesiastical History 4 01-MATS-VHT4-122-mo1					
Module coordinator				Module offered by	
Manag	ing Dire	ector of the Institute of	Historical Theology	Faculty of Catholic Theology	
ECTS Method of grading		od of grading	Only after succ. compl. of module(s)		
5	nume	rical grade			
Duration		Module level	Other prerequisites	other prerequisites	
1 semester		graduate			
Contents					
Discussion of topics in historical theology to foster an understanding of church history and an ability to critically review sources and relevant literature. Development of the students' ability to understand the continuity, complexity, and relativity of developments in church history, form an opinion of their own, and conduct their own research.					
Intended learning outcomes					
At the end of the course, students will have developed an advanced knowledge of selected topics in historical theology, an understanding of church history, and an ability to critically review sources and relevant literature. They will be able to independently interpret developments in church history and conduct their own research.					
Courses (type, number of weekly contact hours, language — if other than German)					
V (no information on SWS (weekly contact hours) and course language available)					
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)					
a) written examination (30 minutes/60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (approx. 10 to 15 pages) or f) assessments during lecture period (e. g.: project or portfolio; 3 to 5 assessments, 15 to 30 hours total) or g) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages). According to Section 22 Subsection 9 ASPO (general academic and examination regulations), written examinations can be administered electronically.					
Alloca	tion of p	olaces			
Additional information					
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Modul	e appea	ars in			

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Master's degree (2 majors) Theological Studies (2012)