

|  |                          |   |
|--|--------------------------|---|
| <b>Module title</b>  |                          | <b>Abbreviation</b>                         |
| Special subject Ecclesiastical History 2   |                          | 01-MATS-VHT2-122-m01                        |
| <b>Module coordinator</b>  |                          | <b>Module offered by</b>                    |
| Managing Director of the Institute of Historical Theology  |                          | Faculty of Catholic Theology                |
| <b>ECTS</b>  | <b>Method of grading</b> | <b>Only after succ. compl. of module(s)</b> |
| 5  | numerical grade          | --  |
| <b>Duration</b>  | <b>Module level</b>      | <b>Other prerequisites</b>                  |
| 1 semester   | graduate                 | --  |
| <b>Contents</b>  |                          |   |
| Discussion of topics in historical theology to foster an understanding of church history and an ability to critically review sources and relevant literature. Development of the students' ability to understand the continuity, complexity, and relativity of developments in church history, form an opinion of their own, and conduct their own research.   |                          |   |
| <b>Intended learning outcomes</b>  |                          |   |
| At the end of the course, students will have developed an advanced knowledge of selected topics in historical theology, an understanding of church history, and an ability to critically review sources and relevant literature. They will be able to independently interpret developments in church history and conduct their own research.   |                          |   |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)   |                          |   |
| V (no information on SWS (weekly contact hours) and course language available)   |                          |   |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)   |                          |   |
| a) written examination (30 minutes/60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (approx. 10 to 15 pages) or f) assessments during lecture period (e. g.: project or portfolio; 3 to 5 assessments, 15 to 30 hours total) or g) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages). According to Section 22 Subsection 9 ASPO (general academic and examination regulations), written examinations can be administered electronically. |                          |   |
| <b>Allocation of places</b>  |                          |   |
| --   |                          |   |
| <b>Additional information</b>  |                          |   |
| --   |                          |   |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                          |   |
| --   |                          |   |
| <b>Module appears in</b>   |                          |   |
| Master's degree (2 majors) Theological Studies (2012)  |                          |   |