

Module title		Abbreviation
Special subject Dogmatics and Fundamental Theology 4		01-MATS-VDF4-122-m01
Module coordinator		Module offered by
holder of the Chair of Dogmatic and holder of the Chair of Fundamental Theology and Comparative Religious Studies		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>Fundamental theology and comparative religious studies: analytical, hermeneutic, and pragmatic approaches to the foundations of Christian faith with attention to philosophy and other religious concepts. Dogmatics: systematic study of Christian beliefs of different denominations. Development of the students' ability to reflect upon religious frameworks of interpretation and Christian faith in the contemporary world, express traditional beliefs in a language understood in today's world, and develop appropriate solutions to topical problems.</p>		
Intended learning outcomes		
<p>In the area of fundamental theology and comparative religious studies, students will have become familiar with analytical, hermeneutic, and pragmatic approaches to the foundations of Christian faith with attention to philosophy and other religious concepts. In the area of dogmatics, students will be able to study Christian beliefs of different denominations in a systematic manner. They will have developed the ability to reflect upon religious frameworks of interpretation and Christian faith in the contemporary world, express traditional beliefs in a language understood in today's world, and develop appropriate solutions to topical problems.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (30 minutes/60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (approx. 10 to 15 pages) or f) assessments during lecture period (e. g.: project or portfolio; 3 to 5 assessments, 15 to 30 hours total) or g) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages). According to Section 22 Subsection 9 ASPO (general academic and examination regulations), written examinations can be administered electronically.</p>		
Allocation of places		
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Additional information		
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Workload		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (2 majors) Theological Studies (2012)		