### Module description

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Special Subject in Religious Education</td>
<td>01-MA-ThSt-VRP-162-m01</td>
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<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
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<tbody>
<tr>
<td>holder of the Chair of Religious Education</td>
<td>Faculty of Catholic Theology</td>
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<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
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<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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<tbody>
<tr>
<td>2 semester</td>
<td>graduate</td>
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### Contents

Discussion of the context in which religious education is carried out today, taking cultural and religious aspects into consideration. Investigation of ways to deal with pluralism in religious education and exploration of aspects of learning processes in religious education.

### Intended learning outcomes

At the end of the course, students will have become familiar with the context in which religious education is carried out today. They will also be familiar with ways to deal with pluralism in religious education and will have the necessary theoretical background to be able to encourage learning processes in religious education.

### Courses

(type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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### Module appears in

Master's degree (1 major) Theological Studies (2016)