

Module appears in

Master's degree (1 major) Theological Studies (2016)

## Module description

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Module title					Abbreviation	
Seminar in Ecclesiastical History 2 o1-MA-ThSt-SHTh2-162-mo1						
Module coordinator				Module offered by		
Managing Director of the Institute of Historical Theology				Faculty of Catholic Theology		
ECTS	TS Method of grading Only after			after succ. compl. of module(s)		
5	nume	rical grade		-		
Duration		Module level	Other prerequisites			
1 semester		graduate				
Contents						
Seminar to give students the opportunity to investigate or explore in more detail selected topics in historical theology, using scholarly methods. Students will be expected to be active participants in the course.						
Intended learning outcomes						
logy, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge.						
Courses (type, number of weekly contact hours, language — if other than German)						
S (2)						
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)						
a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or b) term paper (approx. 15 pages) or c) portfolio (3 to 5 assessments, approx. 45 hours total)						
Allocation of places						
max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additional information						
Workload						
150 h						
Teaching cycle						
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Referred to in LPO I (examination regulations for teaching-degree programmes)						
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