

Module appears in

Master's degree (2 majors) Theological Studies (2015)

Module description

Module title					Abbreviation
Missiology and Dialog of Religions - Internship research ar				nd career	01-MA-ThSt-MissP-152-m01
Module coordinator				Module offered by	
holder of the Endowed Chair of Missio Religions			logy and Dialogue of	Faculty of Cathol	ic Theology
ECTS	S Method of grading		Only after succ. compl. of module(s)		
5	(not) successfully completed				
Duration		Module level	Other prerequisites	her prerequisites	
1 semester		graduate			
Conten	its				
tivities		iences made during the p			rap-up discussion of placement ac- ne theoretical fundamentals acqui-
Intond					
ппепа	ea lear	ning outcomes			
At the o	end of t	he course, students will	on the personal, theo		rea of employment for theologians. odological skills they have develo-
At the o They w ped as	end of t ill be al well as	the course, students will ble to critically reflect up	on the personal, theo s of employment.	logical, and meth	
At the o They w ped as	end of t ill be al well as	the course, students will ble to critically reflect up s upon the potential area	on the personal, theo s of employment.	logical, and meth	
At the of They we ped as Course P (o) Method	end of till be all well as	the course, students will ble to critically reflect upon s upon the potential area number of weekly contact hours,	on the personal, theos of employment.	ological, and meth	
At the of They we ped as Course P (o) Methodole is	end of till be all well as (type, r	the course, students will ble to critically reflect up s upon the potential area number of weekly contact hours,	on the personal, theos of employment.	ological, and meth	odological skills they have develo-
At the of They we ped as Course P (o) Methodole is Reflect	end of till be all well as (type, r	the course, students will ble to critically reflect upon the potential area number of weekly contact hours, seessment (type, scope, languable for bonus) ort (approx. 10 pages)	on the personal, theos of employment.	ological, and meth	odological skills they have develo-
At the of They we ped as Course P (o) Methodole is Reflect Allocat	end of till be all well as well as type, red of ass creditablive repetition of p	the course, students will ble to critically reflect up to upon the potential area number of weekly contact hours, seessment (type, scope, languate for bonus) ort (approx. 10 pages) places	on the personal, theos of employment.	ological, and meth	odological skills they have develo-
At the of They we ped as Course P (o) Methodole is Reflect Allocat	end of till be all well as well as ses (type, red of asses creditablive reportion of ponal information)	the course, students will ble to critically reflect upon the potential area number of weekly contact hours, less the for bonus ort (approx. 10 pages) colaces	on the personal, theos of employment. language — if other than German, age — if other than German,	ological, and meth	odological skills they have develo-
At the of They we ped as Course P (o) Methodole is Reflect Allocat Addition	end of till be all well as well as to dof ass creditablive reprision of ponal informal information of ponal information	the course, students will ble to critically reflect up to upon the potential area number of weekly contact hours, seessment (type, scope, languate for bonus) ort (approx. 10 pages) places	on the personal, theos of employment. language — if other than German, age — if other than German,	ological, and meth	odological skills they have develo-
At the of They we ped as Course P (o) Methodologie is Reflect Allocate	end of till be all well as well as to dof ass creditablive reprision of ponal informal information of ponal information	the course, students will ble to critically reflect upon the potential area number of weekly contact hours, less the for bonus ort (approx. 10 pages) colaces	on the personal, theos of employment. language — if other than German, age — if other than German,	ological, and meth	odological skills they have develo-
At the of They we ped as Course P (o) Methodole is Reflect Allocat Addition Worklows 150 h	end of till be all well as well as set (type, red of asset ive reprised on all informal infor	the course, students will ble to critically reflect up to upon the potential area number of weekly contact hours, seessment (type, scope, languable for bonus) ort (approx. 10 pages) olaces ormation ormation	on the personal, theos of employment. language — if other than German, age — if other than German,	ological, and meth	odological skills they have develo-
At the of They we ped as Course P (o) Methodole is Reflect Allocat Addition Worklows 150 h	end of till be all well as well as to dof ass creditablive reprision of ponal informal information of ponal information	the course, students will ble to critically reflect up to upon the potential area number of weekly contact hours, seessment (type, scope, languable for bonus) ort (approx. 10 pages) olaces ormation ormation	on the personal, theos of employment. language — if other than German, age — if other than German,	ological, and meth	odological skills they have develo-
At the of They we ped as Course P (0) Methodor	end of till be all well as well as so (type, reditable) well as so creditable ive reprision of ponal informal information and cycl	the course, students will ble to critically reflect up to upon the potential area number of weekly contact hours, seessment (type, scope, languable for bonus) ort (approx. 10 pages) olaces ormation ormation	on the personal, theos of employment. language — if other than German, age — if other than German, ation: practical course	examination offered — i	odological skills they have develo-

JMU Würzburg • generated 29.03.2024 • Module data record 121292