

Module title		Abbreviation
Jesus Christ and the reign of God		01-M8-092-m01
Module coordinator		Module offered by
Managing Directors of the Institute of Biblical Studies, the Institute of Historical Theology and the Institute for Systematic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
11,25	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
Discussion of biblical foundations with special attention to Old Testament Messianic texts as well as New Testament texts about the life and works of Jesus of Nazareth. Investigation of problems in early church relating to the faith in Jesus Christ as the Saviour and the Lord, including but not limited to questions about the oneness and the plurality of God and the relationship between God and humankind in Jesus Christ; discussion of the historical development of the debate during the first five centuries AD. Discussion of christology as a reflection on the centre and source of Christian faith in today's religiously plural world; an introduction to the historical Jesus and the Christ of faith.		
Intended learning outcomes		
At the end of the course, students will have become familiar with the Messianic texts as well as New Testament texts about the life and works of Jesus Christ. They will have become familiar with the christology and models of biblical texts and the early Church as well as with the historical development of the debate during the first five centuries AD. Students will have become familiar with systematic issues relating to the Bible and the first four ecumenical councils as well as with the christology of the Middle Ages and the modern age. They will have gained deeper insights into, and a fuller understanding of, a contemporary christology and the tensions between christology and soteriology. They will have developed an appreciation of christology as a reflection on the centre and source of Christian faith and will be able to explain the dogma of Christ in interreligious dialogue. Students will be able to critically reflect upon topical issues and take their own well-founded position on them.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module has 5 components; information on courses listed separately for each component. <ul style="list-style-type: none"> 01-M8-1-092, 01-M8-2-092, 01-M8-3-092, 01-M8-4-092, and 01-M8-5-092: V (no information on language and number of weekly contact hours available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
This module has the following 5 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.		
<p>Assessment in module component 01-M8-1-092: Die so genannten Messianischen Texte des Alten Testaments (Old Testament Messianic Texts), in module component 01-M8-2-092: Jesus von Nazareth (Jesus of Nazareth), in module component 01-M8-3-092: Die christologischen Fragestellungen der frühen Kirche (Early Church Christology), in module component 01-M8-4-092: Christologie (Christology), and in module component 01-M8-5-092: Der historische Jesus und der Christus des Glaubens (Historical Jesus and Christ of Faith) :</p> <ul style="list-style-type: none"> 01-M8-1-092 and 01-M8-3-092: 1.25 ECTS credits; 01-M8-2-092 and 01-M8-5-092: 2.5 ECTS credits, 01-M8-4-092: 3.75 ECTS credits; numerical grading a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total, e. g. project or portfolio) Assessments that use one of the methods d) through f) may be administered electronically, i. e. may be computerised. 		

- Additional prerequisites: Ancient Greek, Hebrew and Latin language skills

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Magister Theologiae Catholic Theology (2009)