Module description

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**Module title**
Reading in theological context

**Abbreviation**
01-M25c-211-m01

**Module coordinator**
Dean of Studies Faculty of Catholic Theology

**Module offered by**
Faculty of Catholic Theology

**ECTS**
3

**Method of grading**
Only after succ. compl. of module(s)

**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
Recommended: Certified Hebrew, Ancient Greek and Latin language skills.

**Contents**
Study of theological literature to equip students with the ability to engage in the competent and scholarly investigation of, and reflection upon, issues in the discipline from a researcher’s or a practitioner’s point of view.

**Intended learning outcomes**
At the end of the course, students will have learned to expand their knowledge by reading academic literature. They will have developed the ability to present the knowledge gained and discuss it in the context of theory construction in theology.

**Courses** (type, number of weekly contact hours, language — if other than German)
Ü (2)
Module taught in: german

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
Assessments during lecture period (e. g. experience report, portfolio, review; 3 to 5 assessments, approx. 10 pages)
Language of assessment: german

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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**Module appears in**
Magister Theologieae Catholic Theology (2021)