

## Module description

Module title					Abbreviation
Reading in theological context 01-M25c-211-m01					
Module	coord	inator	Module offered by	I.	
Dean of Studies Faculty of Catholic The			eology	Faculty of Catholic Theology	
ECTS Method of grading		od of grading	Only after succ. compl. of module(s)		
3	(not)	successfully completed			
Duration		Module level	Other prerequisites		
1 semester		undergraduate	Recommended: Certified Hebrew, Ancient Greek and Latin language skills.		
Contents					
Study of theological literature to equip students with the ability to engage in the competent and scholarly investigation of, and reflection upon, issues in the discipline from a researcher's or a practitioner's point of view.					
Intended learning outcomes					
At the end of the course, students will have learned to expand their knowledge by reading academic literature. They will have developed the ability to present the knowledge gained and discuss it in the context of theory construction in theology.					
Courses (type, number of weekly contact hours, language — if other than German)					
Ü (2) Module taught in: german					
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)					
assessments during lecture period (e. g. experience report, portfolio, review; 3 to 5 assessments, approx. 10 pages)  Language of assessment: german					
Allocation of places					
Additional information					
Workload					
90 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in					
Magist	er Theo	logiae Catholic Theology	(2021)		

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