Module title | Abbreviation
--- | ---
Theology discourse | 01-M24-092-m01

Module coordinator | Module offered by
--- | ---
Managing Directors of the Institute of Biblical Studies, the Institute of Historical Theology, the Institute for Systematic Theology and the Institute of Practical Theology | Faculty of Catholic Theology

| ECTS | Method of grading | Only after succ. compl. of module(s) |
--- | --- | ---
20 | numerical grade | -- |

Duration | Module level | Other prerequisites
--- | --- | ---
1 semester | undergraduate | -- |

Contents
This module comprises a range of theological seminars offered by the respective Subject Representatives (Fachvertreter). These seminars - some of them may be interdisciplinary - give students the opportunity to discuss topics in theology in more detail. Topics vary and are announced in advance.

Intended learning outcomes
At the end of the module, students will have developed the ability to explore selected topics in theology (in more detail), using scholarly methods, and to present and communicate their findings in an appropriate manner. They will be proficient in relevant research methods and will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge.

Courses (type, number of weekly contact hours, language — if other than German)
This module has 5 components; information on courses listed separately for each component.
- 01-M24-1-092, 01-M24-2-092, 01-M24-3-092, 01-M24-4-092, and 01-M24-5-092: S (no information on language and number of weekly contact hours available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
This module has the following 5 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.

- 4 ECTS credits, numerical grading
- a) designing a seminar unit (preparing seminar materials and moderating the discussion) (approx. 90 minutes incl. feedback on design and comments on grading) or b) presentation (approx. 30 minutes) and written elaboration (approx. 10 pages), weighted 1:1 (presentation : written elaboration) or c) term paper (approx. 15 pages) or d) assessments during lecture period (e. g. case study or portfolio; 3 to 5 assessments, approx. 60 hours total)

Allocation of places
--

Additional information
--

Referred to in LPO I (examination regulations for teaching-degree programmes)
--

Module appears in
Magister Theologiae Catholic Theology (2009)