

Module title		Abbreviation
Communication and interaction in ecclesiastical context of catholic theology		01-M23q-132-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
A range of courses offered in cooperation with <i>Zentrum für Theologiestudierende und zukünftige Pastoralreferenten/-innen</i> , the Würzburg centre for theology students and future lay pastors, that focus on aspects relating to communication and interpersonal interaction in church-related contexts: The course <i>Kommunikationstraining</i> (Communication Skills) introduces students to different theoretical perspectives on communication and gives them the opportunity to reflect upon their own communication. The course <i>Leiten und Kooperieren</i> (Leadership and Cooperation) explores issues relating to leadership and the behaviour of groups.		
Intended learning outcomes		
At the end of the course, students will have enhanced their communication skills and reflected upon their own communication. They will have developed a greater awareness of the way in which they communicate and will have explored aspects relating to communication and interpersonal interaction in church-related contexts.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
assessments during lecture period (e. g. short talk, short reflection, examination talk; 1 to 3 assessments, approx. 20 hours total) Assessment offered: every fourth semester		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2013)		