

<b>Module title</b>		<b>Abbreviation</b>
Conversing with the Sick. Clinical Practice in Pastoral Psychology		01-M23m-132-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Practical Theology		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The pastoral conversation is a major task of professionals in pastoral care.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have learned how to conduct a pastoral conversation and will have enhanced their communication skills. They will have become familiar with different ways to start and end a conversation, will be able to distinguish between different counselling situations and/or conflicts, and will appreciate how their own spirituality influences their actions as a pastoral care provider.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (30 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 3: approx. 45 minutes; groups of 2: approx. 30 minutes) or d) talk (approx. 15 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 15 hours total) Assessment offered: once a year, summer semester		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Magister Theologiae Catholic Theology (2013)		