### Module title

**Conversing with the Sick. Clinical Practice in Pastoral Psychology**

### Abbreviation

01-M23m-132-m01

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**Module coordinator**

Managing Director of the Institute of Practical Theology

**Module offered by**

Faculty of Catholic Theology

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**ECTS**

3

**Method of grading**

numerical grade

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**Duration**

1 semester

**Module level**

undergraduate

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**Contents**

The pastoral conversation is a major task of professionals in pastoral care.

**Intended learning outcomes**

At the end of the course, students will have learned how to conduct a pastoral conversation and will have enhanced their communication skills. They will have become familiar with different ways to start and end a conversation, will be able to distinguish between different counselling situations and/or conflicts, and will appreciate how their own spirituality influences their actions as a pastoral care provider.

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**Courses**

(No information on SWS (weekly contact hours) and course language available)

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**Method of assessment**

(a) written examination (30 minutes) or (b) oral examination of one candidate each (approx. 15 minutes) or (c) oral examination in groups (groups of 3: approx. 45 minutes; groups of 2: approx. 30 minutes) or (d) talk (approx. 15 minutes) or (e) term paper (approx. 5 pages) or (f) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 15 hours total)

Assessment offered: once a year, summer semester

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**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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**Module appears in**

Magister Theologiae Catholic Theology (2013)

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