

Module description

| Module title | | | | | Abbreviation |
|---|-------|---------------------------------------|---------------------|-------------------|-----------------|
| Lay pastor-orientation with Zentrum für Pastoralassistente | | | | n/-innen | 01-M23d-092-m01 |
| Module coordinator | | | | Module offered by | |
| Dean of Studies Faculty of Catholic Theology in cooperation with the Zentrum für Pastoralassistenten/-innen (Centre fo Pastoral Assistants) | | | | | Theology |
| ECTS | Meth | Method of grading Only after succ. co | | npl. of module(s) | |
| 6 | (not) | ot) successfully completed | | | |
| Duration | | Module level | Other prerequisites | | |
| 1 semester | | undergraduate | | | |
| Conton | te | | | | |

This module is offered in cooperation with Zentrum für Pastoralassistenten/-innen, the Würzburg centre for theology students and future lay pastors, and gives students who are subject to the training regulations of the centre the opportunity to gain insights into the work of the lay pastor. It helps students prepare for their mandatory placements, provides competent support during those placements, and gives them the opportunity to reflect upon the placements in wrap-up discussion sessions. Placements will have a duration of three to six weeks, and students will be expected to write a report on each placement. Those reports will serve as the basis for the wrap-up discussions. The aim of the module is to provide students with first-hand insights into different fields activity of lay pastors and give them the opportunity to engage in theory-based critical reflection on the experiences they have made.

Intended learning outcomes

To pass this module, students will be expected to be able to draw upon the knowledge they have gained throughout the programme and engage in critical reflection on their experiences based on the pastoral/practical, interpersonal, spiritual, and institutional skills lay pastors need to possess.

Courses (type, number of weekly contact hours, language — if other than German)

This module has 6 components; information on courses listed separately for each component.

- o1-M23d-1-092, o1-M23d-2-092, o1-M23d-3-092, and o1-M23d-4-092: P (no information on language and number of weekly contact hours available)
- o1-M23d-5-092, and o1-M23d-6-092: Ü (no information on language and number of weekly contact hours available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following 6 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.

Assessment in module component 01-M23d-1-092: Reflexion Gemeindepraktikum 1 (Reflection on Placement Parish 1), in module component 01-M23d-2-092: Reflexion Gemeindepraktikum 2 (Reflection on Placement Parish 2), in module component o1-M23d-3-092: Reflexion Schulisches Praktikum (Reflection on Placement School), and in module component o1-M23d-4-092: Reflexion Soziales Praktikum (Reflection on Placement Social Service):

- 1 ECTS credit, pass / fail
- placement report (approx. 5 pages)

Assessment in module component o1-M23d-5-092: Reflexion Formen christlicher Alltagsspiritualität 1 (Forms of Everyday Christian Spirituality 1), and in module component o1-M23d-6-o92: Reflexion Formen christlicher Alltagsspiritualität 2 (Forms of Everyday Christian Spirituality 2):

- 1 ECTS credit, pass / fail
- assessments during lecture period (approx. 5 pages, e. g. experience report, portfolio)

Allocation of places



Module description

| Additional information | | | | |
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| Workload | | | | |
| - | | | | |
| Teaching cycle | | | | |
| - | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | |
| | | | | |
| Module appears in | | | | |
| Magister Theologiae Catholic Theology (2009) | | | | |

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