

|  |                          |   |
|--|--------------------------|---|
| <b>Module title</b>  |                          | <b>Abbreviation</b>                         |
| Required Option: Pastoral psychology 5   |                          | 01-M23b-5-092-m01                           |
| <b>Module coordinator</b>  |                          | <b>Module offered by</b>                    |
| Dean of Studies Faculty of Catholic Theology in cooperation with the Diocese of Würzburg   |                          | Faculty of Catholic Theology                |
| <b>ECTS</b>  | <b>Method of grading</b> | <b>Only after succ. compl. of module(s)</b> |
| 2,50   | numerical grade          | --  |
| <b>Duration</b>  | <b>Module level</b>      | <b>Other prerequisites</b>                  |
| 1 semester   | undergraduate            | --  |
| <b>Contents</b>  |                          |   |
| <p>This module is part of a series of modules that runs over eight semesters and aims to equip students with the comprehensive knowledge and skills in psychology that are useful in the pastoral care for individuals and groups as well as dealing with institutional structures and organisations (cf. <i>Rahmenordnung für die Priesterbildung</i>, the German charter for priestly formation, 2003 (69,71, and 72)). Students who do not wish to take the entire series of modules can take this module as a mandatory elective. The modules 01-M23b1 through 01-M23b-4 that are available in winter semesters discuss selected topics in personality, communications, and social psychology, the psychology of groups as well as developmental and clinical psychology. They equip students with knowledge and skills that will enable them to understand internal and external influences on human behaviour, in particular when faced with conflicts or problems, and to develop appropriate responses in the different fields of pastoral activity (worship, evangelism, service, and community). The block-taught modules 01-M23b-5 or -6 that are available in summer semesters give students the opportunity to enhance their personal, team working, and leadership skills.</p> |                          |   |
| <b>Intended learning outcomes</b>  |                          |   |
| <p>At the end of the course, students will have developed an awareness of their own strengths and weaknesses. They will have learned techniques that will help them identify their sources of strength and face the ever-changing challenges involved in pastoral care with (greater) confidence.</p>  |                          |   |
| <b>Courses</b> (type, number of weekly contact hours, language – if other than German)   |                          |   |
| Ü (no information on SWS (weekly contact hours) and course language available)   |                          |   |
| <b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)   |                          |   |
| a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 30 minutes)  |                          |   |
| <b>Allocation of places</b>  |                          |   |
| --   |                          |   |
| <b>Additional information</b>  |                          |   |
| --   |                          |   |
| <b>Workload</b>  |                          |   |
| --   |                          |   |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                          |   |
| --   |                          |   |
| <b>Module appears in</b>   |                          |   |
| Magister Theologiae Catholic Theology (2009)   |                          |   |