

<b>Module title</b>		<b>Abbreviation</b>
Christianity in relation to Judaism and other religions		01-M14-211-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Institute of Biblical Studies and the Institute for Systematic Theology		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	undergraduate	Recommended: Certified Hebrew, Ancient Greek and Latin language skills.
<b>Contents</b>		
<p>An introduction to the importance of, and the challenges associated with, interreligious dialogue from a Christian point of view. Discussion of the relationship between Christianity and Judaism based on the history of Israel and Judaism, including but not limited to the history of Judaism during the Hellenistic and Roman periods. An introduction to hermeneutics and reflection upon the prerequisites for successful interreligious dialogue. Discussion of the way in which issues in religious studies influence the self-understanding of Christianity.</p> <p>Courses:</p> <ul style="list-style-type: none"> <li>• Jewish and Christian religions in their ancient contexts</li> <li>• Judaism and Christianity: past and present</li> <li>• theology of religions</li> <li>• hermeneutics and interreligious discourse.</li> </ul> <p>Module assessment will either be held under the responsibility and in special consideration of the subject of biblical introduction or the subject of fundamental theology; assessment will cover all courses of the module.</p>		
<b>Intended learning outcomes</b>		
<p>At the end of the course, students will have become familiar with the history of Israel and Hellenistic Judaism and will have developed an awareness of how it impacts upon the theology of early Christianity. They will have been sensitised to the importance of, and the challenges associated with, interreligious dialogue. Students will have become familiar with the implications of religious diversity for Christian theology. They will be able to reflect upon discussions about world views and interreligious dialogue from the point of view of philosophy.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + V (2) + V (2) + V (2) Module taught in: German		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) Written examination (approx. 90 minutes) or  b) oral examination (approx. 25 minutes) or  c) Essays (approx. 12 pages total)  Language of assessment: German</p>		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
The module examination is carried out electively under the responsibility and with special consideration of the subject Biblical Introduction or the subject Fundamental Theology; it covers all courses of the module.		
<b>Workload</b>		
300 h		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		



Magister Theologiae Catholic Theology (2021)