Module description

Module title					Abbreviation
Christianity in relation to Judaism and other religions					01-M14-132-m01
Module coordinator				Module offered by	
Managing Directors of the Institute of Biblical Studies and Faculty of Catholic Theology the Institute for Systematic Theology					
ECTS Method of grading			Only after succ. compl. of module(s)		
10 numerical grade					
Duration		Module level	Other prerequisites		
2 semester		undergraduate	Certified Hebrew, Ancient Greek and Latin language skills.		
Contents					
An introduction to the importance of, and the challenges associated with, interreligious dialogue from a Christi- an point of view. Discussion of the relationship between Christianity and Judaism based on the history of Israel and Judaism, including but not limited to the history of Judaism during the Hellenistic and Roman periods. An in- troduction to hermeneutics and reflection upon the prerequisites for successful interreligious dialogue. Discus- sion of the way in which issues in religious studies influence the self-understanding of Christianity. Courses: Je- wish and Christian religions in their ancient contexts; Judaism and Christianity: past and present; theology of re- ligions; hermeneutics and interreligious discourse. Module assessment will either be held under the responsi- bility and in special consideration of the subject of biblical introduction or the subject of fundamental theology; assessment will cover all courses of the module.					
Intended learning outcomes					
At the end of the course, students will have become familiar with the history of Israel and Hellenistic Judaism and will have developed an awareness of how it impacts upon the theology of early Christianity. They will have been sensitised to the importance of, and the challenges associated with, interreligious dialogue. Students will have become familiar with the implications of religious diversity for Christian theology. They will be able to re- flect upon discussions about world views and interreligious dialogue from the point of view of philosophy.					
Courses (type, number of weekly contact hours, language — if other than German)					
V + V + V + V (no information on SWS (weekly contact hours) and course language available)					
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)					
a) written examination (90 minutes) or b) oral examination (approx. 25 minutes) or c) essay (approx. 12 pa- ges). Module assessment will either be held under the responsibility and in special consideration of the subject Biblische Einleitung (Biblical Introduction) or the subject Fundamentaltheologie (Fundamental Theology); as- sessment will cover all courses of the module. Assessment offered: once a year, summer semester					
Allocation of places					
Additional information					
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in					
Magister Theologiae Catholic Theology (2013)					

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