

Module title		Abbreviation
Christianity in relation to Judaism and other religions		01-M14-092-m01
Module coordinator		Module offered by
Managing Directors of the Institute of Biblical Studies and the Institute for Systematic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
7,50	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
An introduction to the importance of, and the challenges associated with, interreligious dialogue from a Christian point of view. Discussion of the relationship between Christianity and Judaism based on the history of Israel and Judaism, including but not limited to the history of Judaism during the Hellenistic and Roman periods. Discussion of the way in which issues in religious studies influence the self-understanding of Christianity.		
Intended learning outcomes		
At the end of the course, students will have become familiar with the history of Israel and Hellenistic Judaism and will have developed an awareness of how it impacts upon the theology of early Christianity. They will have been sensitised to the importance of, and the challenges associated with, interreligious dialogue. Students will have become familiar with the implications of religious diversity for Christian theology.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> • 01-M14-1-092: V (no information on SWS (weekly contact hours) and course language available) • 01-M14-2-092: V (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component 01-M14-1-092: History of Israel until Bar Kochba <ul style="list-style-type: none"> • 5 ECTS, Method of grading: numerical grade • a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (e. g. project or portfolio, 3 to 5 assessments and approx. 15 hours total); assessments according to methods d), e) and f) can be administered electronically, i. e. can be computerised. 		
Assessment in module component 01-M14-2-092: Theologies of Religions <ul style="list-style-type: none"> • 2,5 ECTS, Method of grading: numerical grade • a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (e. g. project or portfolio, 3 to 5 assessments and approx. 15 hours total); assessments according to methods d), e) and f) can be administered electronically, i. e. can be computerised. 		
Allocation of places		
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Additional information		
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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Magister Theologiae Catholic Theology (2009)