## Module title
Christianity in relation to Judaism and other religions

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>01-M14-092-m01</th>
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## Module coordinator
Managing Directors of the Institute of Biblical Studies and the Institute for Systematic Theology

## Module offered by
Faculty of Catholic Theology

<table>
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<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
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<tbody>
<tr>
<td>7.50</td>
<td>numerical grade</td>
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<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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<tr>
<td>1 semester</td>
<td>undergraduate</td>
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## Contents
An introduction to the importance of, and the challenges associated with, interreligious dialogue from a Christian point of view. Discussion of the relationship between Christianity and Judaism based on the history of Israel and Judaism, including but not limited to the history of Judaism during the Hellenistic and Roman periods. Discussion of the way in which issues in religious studies influence the self-understanding of Christianity.

## Intended learning outcomes
At the end of the course, students will have become familiar with the history of Israel and Hellenistic Judaism and will have developed an awareness of how it impacts upon the theology of early Christianity. They will have been sensitised to the importance of, and the challenges associated with, interreligious dialogue. Students will have become familiar with the implications of religious diversity for Christian theology.

## Courses
This module comprises 2 module components. Information on courses will be listed separately for each module component.

- **01-M14-1-092:** V (no information on SWS (weekly contact hours) and course language available)
- **01-M14-2-092:** V (no information on SWS (weekly contact hours) and course language available)

## Method of assessment
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

### Assessment in module component 01-M14-1-092: History of Israel until Bar Kochba
- 5 ECTS, Method of grading: numerical grade
- a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (e. g. project or portfolio, 3 to 5 assessments and approx. 15 hours total); assessments according to methods d), e) and f) can be administered electronically, i. e. can be computerised.

### Assessment in module component 01-M14-2-092: Theologies of Religions
- 2.5 ECTS, Method of grading: numerical grade
- a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (e. g. project or portfolio, 3 to 5 assessments and approx. 15 hours total); assessments according to methods d), e) and f) can be administered electronically, i. e. can be computerised.

## Allocation of places
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## Additional information
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<tr>
<th><strong>Referred to in LPO I</strong></th>
<th>(examination regulations for teaching-degree programmes)</th>
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<tr>
<td><strong>Module appears in</strong></td>
<td>Magister Theologiae Catholic Theology (2009)</td>
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