

Module title		Abbreviation
Becoming christian in contemporary culture and society		01-M13-211-m01
Module coordinator		Module offered by
Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Recommended: Certified Latin language skills.
Contents		
<p>Looking at different approaches to teaching religious education, the section on religious education discusses key problems in the subject in a multicultural and multireligious context. The section on pastoral theology reflects upon the process of an individual's becoming a Christian and the way it impacts upon his/her biography; a particular focus is on the influence of the milieu in which an individual lives. The section on social ethics discusses human behaviour and the dimensions of socio-ethical education. The individual module components all share the theme of exploring aspects relating to the process of becoming and being a Christian. Courses:</p> <ul style="list-style-type: none"> • religious methodology for religious teaching and learning (in theory) • an individual's personal faith in today's culture and society • political and business ethics. <p>Module assessment will either be held under the responsibility and in special consideration of the subject of pastoral theology or the subject of religious education; assessment will cover all courses of the module.</p>		
Intended learning outcomes		
<p>At the end of the course, students will have learned to think of being a Christian as a multidimensional process. They will have gained deeper insights into the religious development of individuals and will be able to interrelate it with the contemporary cultural and social environment. They will have become familiar with approaches to supporting the processes individuals are undergoing in their religious development, processes that expose individuals to the richness of Christian tradition, warrant freedom and individuality, and view the social context as a welcome challenge.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + V (2) + V (2) Module taught in: German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) Written examination (approx. 90 minutes) or b) oral examination (approx. 25 minutes) or c) Essays (approx. 12 pages total) Assessment offered: once a year, summer semester Language of assessment: German</p>		
Allocation of places		
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Additional information		
<p>The module examination is carried out electively under the responsibility and with special consideration of the subject Pastoral Theology or the subject Religious Education; it covers all courses of the module.</p>		
Workload		
240 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in

Magister Theologiae Catholic Theology (2021)